



Instructional Continuity Texas Home Learning Model

April 6, 2020



Home Learning Resource Vision

Create multiple Home Learning models that meet specific district needs and allow for contingency planning during school closures.

For contingency planning only:

Home Learning 1.0
Finish out School Year

Home Learning 2.0
Summer School Bridge

Home Learning 3.0
2020-21 School Year

- **Purpose:** To support students in finishing out school with daily and weekly schedules available online and in print format.
- **Approach:** Prioritize identifying freely available, parent friendly resources, printable in high volumes.
- **Timing:** 8 weeks of learning (approx. April – mid-June)

TODAY'S FOCUS OF DISCUSSION

Home Learning Resource Vision

Create multiple Home Learning models that meet specific district needs and allow for contingency planning during school closures.

For contingency planning only:

Home Learning 1.0
Finish out School Year

Home Learning 2.0
Summer School Bridge

Home Learning 3.0
2020-21 School Year

- **Purpose:** To provide students with support to prepare them for next academic school year.
- **Approach:** Improve 1.0 version, with an emphasis on helping students access high quality text sets and novels at discounted state rates to accompany home learning plans.
- **Timing:** 4 – 8 weeks of learning

***OBTAIN DISTRICT FEEDBACK NEXT
WEEK TO BETTER UNDERSTAND NEEDS***

Long Term Vision

Create multiple Home Learning models that meet specific district needs and allow for contingency planning during school closures.

For contingency planning only:

Home Learning 1.0
Finish out School Year

Home Learning 2.0
Summer School Bridge

Home Learning 3.0
2020-21 School Year

- **Purpose:** To launch new school year in situation where Home Learning is continued into the fall.
- **Approach:** Improve 2.0 version by aligning home model to school model to provide continuous learning during closures.
- **Timing:** Prepare from start of school year (or at any point during school year) to follow full-year Scope and Sequence for indefinite timeline.

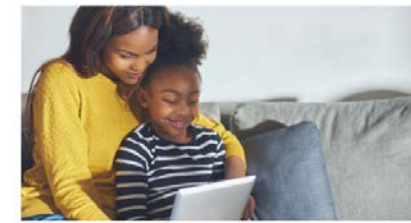
TO BE DISCUSSED IN COMING WEEKS

Users Can Select Their Role

Begin At-Home Learning By Selecting Your Role:



Parents Can Select Online or Printed



I'm A Parent or Student

Explore both online and paper-based at-home learning options with your child.

[Explore Resources](#)

Select the situation that applies to your home environment:



Online Materials

My child has access to the internet and an online learning device (i.e. computer, ipad etc.) for their homework assignments and related tasks.



Printed Materials

My child mostly uses books from school, paper, and pencil to study and complete their homework assignments and related tasks.

Parents Also Select Grade of Child (all grades will be available)



Each Grade Has Two Sets of Resources in Print and Digital

One-time Set-Up Instructions

STEP 1: Complete One-Time Set-Up to Create Accounts for Digital Resources

STEP 2: Review Summary of Home Learning Goals and Overview of Parent Role

STEP 3: Establish Your Daily Schedule

Weekly and Daily Step-by-Step Schedules

| Daily Guidance Quick Links | | | | |
|----------------------------|------------------------|------------------------|------------------------|-------------------------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|--|--|
| Exercise time 8:00 – 8:00 am | Outdoor or indoor exercise time | Outdoor or indoor exercise time | Outdoor or indoor exercise time | Outdoor or indoor exercise time | Outdoor or indoor exercise time |
| Phonics 8:00 – 8:20 | One lesson of Lallo One activity from Amplify mCLASS (English and Spanish) | One lesson of Lallo One activity from Amplify mCLASS (English and Spanish) | One lesson of Lallo One activity from Amplify mCLASS (English and Spanish) | One lesson of Lallo One activity from Amplify mCLASS (English and Spanish) | One lesson of Lallo One activity from Amplify mCLASS (English and Spanish) |
| Reading and Writing 8:20 – 10:00 | Students follow their at home reading routine of reading, discussing, and writing. Parents can ask, "What is a new thing you learned from the book?" Then students can draw and write about what they learned. | Students follow their at home reading routine of reading, discussing, and writing. Parents can ask their child to turn to any page in the book and ask, "What is happening in the picture?" Then students can draw and write about the picture. | Students follow their at home reading routine of reading, discussing, and writing. Parents can ask, "what happened in the beginning, middle, and end of the story?" or "what are three facts you learned?" Then students can draw and label three | Students follow their at home reading routine of reading, discussing, and writing. Parents can ask, "would you recommend this book to a friend? Why?" Then students can write about why they would recommend the book. | Students follow their at home reading routine of reading, discussing, and writing. Pick a picture or image from the book then act it out with family members, then draw and write about what it was like act it out. |

Teacher Guidance to Support Home Learning Model

Includes teacher guidance for how to work with students using online and print materials.

I'm A Teacher

Access everything you need to get started with maintaining instructional continuity with your students.

[Explore Resources](#)



District Use Is Completely Optional and May Include:

Adopt Texas Home Learning as District Resource

Benefits:

- Send resource directly to parents/teachers
- Order grade level print packets to be shipped directly to students
- Focus resources on supporting quality implementation

Considerations:

- **Cannot** adapt learning plan based on local needs

Modify Texas Home Learning Plans for Local Context

Benefits:

- Use existing templates and substitute resources as needed to meet local needs
- Incorporate existing home learning guidance into model

Considerations:

- **Cannot** access statewide printing if changes are made

Districts may also continue their existing plans and do nothing with this site.

Questions for Consideration of Use

Adopt Texas Home Learning as District Resource

Modify Texas Home Learning Plans for Local Context

A district may consider adopting Texas Home Learning (without changes) if:

- District is currently offering limited daily and weekly guidance to parents and teachers in all core subjects
- Students would benefit from building strong daily routines and learning structures to last them through end of year
- Parents are seeking additional support and guidance for home support
- District does not have solution in place to support families that do not have access to internet and/or devices (and need print materials)

Questions for Consideration of Use

Adopt Texas Home Learning as District Resource

Modify Texas Home Learning Plans for Local Context

A district may consider modifying Texas Home Learning locally if:

- Home Learning resources do not meet the specific needs of the local student population
- Students have access to strong instructional materials that support students with home learning
- Districts have access to local print and distribution services they can leverage to reach families that do not have access to internet and/or devices (and need the modified print materials)

Texas Home Learning Resources

What is available today?

- Complete Week 1 Daily Schedules for PreK – Grade 5 for Online Resources
- Complete Week 1 Daily Schedules for PreK – Grade 5 for Print Resources
- Explore now at www.TexasHomeLearning.org

What is available by the end of the week?

- Complete Week 1 Daily Schedules for Grades 6 – 12 for Online and Print Resources
- Additional weekly schedules added for PreK – Grade 5

What is available by end of next week?

- Complete learning plans for all grades for online and print resources
- Downloadable PDFs of grade level print packets

How To Access Statewide Printing Services

What's included in statewide printing?

- Districts pay a per student amount for a grade level print packet that includes 10 weeks of daily schedules and supporting resources for students and parents
Note: Pricing info available next week, and districts will likely be able to request reimbursement for purchase

How does it work?

- A district downloads .csv template from TEA website, completes data pull of student mailing addresses using template, and submits to TEA and/or vendor
- TEA accepts print orders on a first come first serve basis
- Once pricing is finalized, TEA confirms final charge with districts for approval
- Districts submitting addresses by end of week should have households receiving packets by first week of May

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