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FAMILY ENGAGEMENT PLAN

COUNTY OF GILLESPIE	§	
	8	FAMILY ENGAGEMENT PLAN
STATE OF TEXAS	§	

A PLAN TO ENGAGE PARENTS AS PARTNERS IN EDUCATING CHILDREN

Doss CCSD will create a partnership between our Pre-Kindergarten families and the school community with the goal of creating a foundation that encourages the empowering of families and promotes a culture of learning that is child-centered, age-appropriate, and family-driven.

Definition of Family and Family Engagement - HB4:

Family includes adult and children significant in the child's life who support the early learning and development of the child. Family engagement is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Six Components:

- **1.** Facilitate school to family support and family to family support:
 - Volunteering for teachers and the district as a whole
 - School-Wide Family Events and/or programs
 - Open House at the beginning of the year
 - Friends of Doss meetings and events

2. Establish a network of community resources:

- Provide current information on community resources
- Partner with the Hill Country Community Needs Council
- Community resource/leader visits to the Pre-Kindergarten class, including members of the Gillespie County Sherriff's Office, Doss VFD and Fredericksburg Fire/EMS

3. Increase family participation in decision making:

- Pre-Kindergarten families will be invited to participate and serve on:
 - District/Campus Committees
 - Friends of Doss School (FODS) Committees

4. Equip families with tools to enhance and extend their learning:

- Families will be provided with learning opportunities using the following strategies:
 - At-home activities corresponding with unit and content area
 - Family-friendly online educational resources
 - Monthly school newsletter
 - Parent/Teacher Conferences

5. Develop staff skills in evidence-based practices that support families in meeting their child's learning benchmarks:

- Staff will be provided training/support support in implementation of:
 - Curriculum documents and scope and sequence
 - Professional development opportunities
 - CLI Engage

6. Evaluate family engagement efforts for continuous improvement:

- Feedback will be sought from families through:
 - Parent Conferences
 - District Surveys